Call for papers

Editorial Line

A political dimension in its fundamental role of social action interventions has intersected psychology as a discipline. This dimension - highlighted during the decade of the sixties and seventies of the last century- raised the questions: “what for” and “from which point of view”. The insertion of psychologist’s political role in the administration processes of the social weave began to be questioned. However, the disciplinary regime has remained static, especially in virtue of the actions of professional organizations and actions in favor of the regulation and standardization of psychological practices. “Something” has persisted that continues to rescue itself as a disciplinary body of knowledge with its methods, techniques and formulas: even when there was no consensus with respect to what that “something” was. In other words, that “something” has been constructed in multiple ways and often in ways that contradict each other.

Contemporarily we are confronted with a complex panorama. On the one hand, the role of universities, their mission and their political positions are questioned and at the same time, disciplinary knowledge is threatened. On the other hand, the global/local intersection – that some have wanted to call “glocal” – poses an imaginary subject that destabilizes the understanding – always precarious – of what is the subject as a psychological object. We are faced with the need for new theoretical and methodological
positions, as well as the critical reconsideration of previous paradigms and research proposals.

Nonetheless, there are some obstacles to pursue this agenda in the context of institutional academic programs in Social Sciences and Psychology in particular. On the one hand, reductionism – principally biological – and on the other, the conversion of knowledge into an instrument of control, subordination and repression, are resorts that steer focus away from the agenda. The growing specialization of knowledge have generated the conditions for the emergence of new forms of knowledge production where the links between science and the social dimension - the spatial and temporal context - are more implied in the knowledge production process. The discussion forums, such as academic and professional journals, particularly in the context of the state’s university, should assume the challenge of imparting psychology with the character of a complex science, of a science open to the influence of the diverse developments of contemporary scientific and technical knowledge. At the same time, as an implicit ethical assumption, it should bet on a future of freedom and solidarity with the human condition.

The online journal Psicologías of the Psychology Department seeks to position itself as a journal that is simultaneously disciplinary and transdisciplinary, in the sense that it confronts the theoretical and methodological limits of psychology and opens the possibility for the production of bodies of knowledge that are generated from (but also through and despite of) these limits. In its electronic pages, there is room for theoretical essays, articles on qualitative and quantitative empirical research, and especially, articles challenging and questioning the limits of traditional disciplinary. In addition, we will receive reviews on books published in diverse formats. Doctoral students from our
Graduate Program can submit there qualifying essays to peer reviewed for publications. Lastly, the journal contains a section to exhibit the particular intellectual production of students in the graduate psychology program by publishing summaries of their thesis and dissertations starting in the year 2007.

**Instructions for submitting articles:**

1. Articles should not be previously published with no more than 2,000 words and should follow APA style and format.

2. The author/s are responsible for obtaining pertinent authorizations to use material in graphic form, audio or multimedia formats that are regulated by copyright laws before submitting their article for revision.

3. Articles should be accompanied by an autobiographical paragraph on the author/s of no more than 80 words on a separate document and an abstract of the article of no more than 150 words.

4. Articles can be submitted in English, Spanish, French and Portuguese.

5. Collaborations should be sent by email to Heidi J. Figueroa Sarriera, (hfiguero@coqui.net) on or before February 28, 2008.